# California State University, Stanislaus

# Master of Public Administration

SAMPLE Curriculum Map - DRAFT

### An Alignment of Program Core Courses, Graduate Learning Goals, Program Student Learning Objectives, Assessment Methods, Instructional Emphasis, and Primary Assessment Methods

Emphasis of Goal/Objective Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low Primary Assessment Method Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).		Scope and Methods								Org. and Admin. Dynamics							
		PADM 5000: Administration in Public Affairs	PADM 5010: Quantitative Analysis	PADM 5015: Public Policy Analysis	PADM 5300: Urban/Regional Planning	PADM 5400: Computer Applications in Public Administration	PADM 5554: Seminar in Case Analysis	PADM 5720: Research Design/Program Evaluation	PADM 5100: Organizational and Administrative Theory	ADM 5110: Public Personnel Administration	PADM 5130: Public Service Ethics	PADM 5106: Organizational Development/Group Dynamics	PADM 5120: Collective Bargaining in the Public Sector	PADM 5140: Combating Political Corruption	PADM 5654: Bureaucracy in Novels and Plays		
Six Graduate Learning Goals	Program Learning Objectives																
1. Advanced knowledge, skills, values	Knowledge of Public Administration problems-context	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays) H	H (Essays) H	H (Essays) H	H (Essays) H	H (Essays) H	H (Essays) H	H (Essays) H		
	Knowledge of organizational decision-making	м	м	м	м	м	м	м	(Essays)	(Essays)	H (Essays)	(Essays)	(Essays)	H (Essays)	H (Essays)		
2. Creative, analytical, critical thinking	Competence in problem analysis	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)		
3. Individual and collaborative research in contributing scholarship	Student learning objective			H (Group projects)				H (Essays, Tests)									
4. Global perspectives	Student learning objective									L (Essays, Presentations, Tests)					M (Essays)		
5. New and various methods and technologies	Student learning objective		M (Exercises)	H (Group projects)	M (Essays, Presentations, Tests)	H (Essays, Tests)		H (Essays, Tests)				H (Essays, Presentations, Tests)	M (Essays, Exercises, Tests)				
6. Oral and written communication, information from myriad sources	Student learning objective	H (Essays, Tests)	H (Exercises)	H (Group projects)	M (Essays, Presentations, Tests)	H (Essays, Tests)	H (Case analysis)	H (Essays, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Exercises, Tests)	H (Essays, Presentations, Tests)	H (Essays)		
	Program Specific Objectives																
	Competence, as public service professionals, to service the needs of government and non-profit organizations in Central California.																
	Skills for ethical decision-making in the context of conflicting public sector demands																

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1		Govt Dynamics						Fir	ance						
Emphasis of Goal/Objective Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low Primary Assessment Method Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).		PADM 5500: Administrative Law and Public Policy	PADM 5505: Intergovernmental Relations	PADM 5600: Political Theory in Public Management	AdM 5700: County Government Administration	PADM 5715: Health Services Administration	PADM 5006: Public Finance	PADM 5007: State and Local Public Finance	PADM5200: Public Agency Budgeting	PADM 5203: Local Government Budgeting Simulation	PADM 5310: Environmental Planning, Policy, and Law	PADM 5940: Public Administration Internship	PADM 5950: Seminar in Special Topics	PADM 5990: Thesis	
Six Graduate Learning Goals	Program Learning Objectives														
1. Advanced knowledge, skills, values	Knowledge of Public Administration problems-context	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	м	м	м	м					
	Knowledge of organizational decision-making	м	м	м	м	м	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)					
2. Creative, analytical, critical thinking	Competence in problem analysis and decision-making	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)					
3. Individual and collaborative research in contributing scholarship	Student learning objective							H (Presentation, Essay)			L (Essay)			H (Thesis)	
4. Global perspectives	Student learning objective		L (Essays)								M (Cases)				
5. New and various methods and technologies	Student learning objective				M (Essays, Test)	M (Essays, Presentations, Test)	M (Assignments, Tests)	H (Presentation, Essay)	M (Assignments, Tests)						
6. Oral and written communication, information from myriad sources	Student learning objective	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Presentations, Test)	H (Essays, Presentations, Test)	M (Assignments, Tests)	H (Presentation, Essay)	H (Assignments, Tests)	H (Assignments)	H (Essays, Presentations, Test)	M (Essays, Journal)		H (Thesis)	
	Program Specific Objectives														
	Competence, as public service professionals, to service the needs of government and non-profit organizations in Central California.														
	Skills for ethical decision-making in the context of conflicting public sector demands														

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